

Sorting and tidying

Age: 3–4 Years

Resources: A variety of different coloured, shaped, textured, and sized objects

Tips:

Once your child has started to recognise shapes, textures, colours and names of objects, you can begin to increase the complexity of matching and sorting by introducing the concept of similar, including:

- **Shape** - everything that is round or square
- **Texture** - smooth or rough
- **Size** - different sizes of the same objects, such as spoons
- **Type** - grouping different items such as books, toy cars, or balls
- **Colour** - everything that is red
- **Activity:**

When tidying toys, encourage your child to help, by asking them to collect all the:

- Toys of the same type, such as cars or teddies
- Everything soft
- All of the building blocks

Consider using different containers for different types of toys or objects, such as the red tub for teddies and a green box for building blocks. This will help your child find specific items at a later date.



Notes:

Please supervise your child at all times while completing any of the activities outlined on this sheet. Stop any activity if your child becomes upset, unwell or you are unsure if you are completing it correctly.

If you would like any further advice or support, please contact the advice line on **0800 7811444** or via email **children@guidedogs.org.uk**