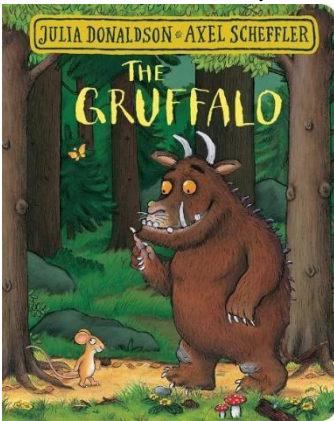


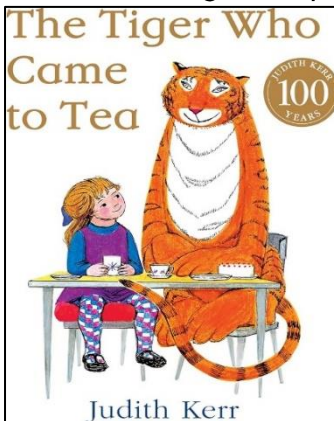
Smelly stories!

Did you know that 80% of how we learn is visual? By creating a sensory version of stories, children with a vision impairment can feel included in story time.

He has terrible claws and terrible tusks in his terrible jaws. Knobbly knees, turned-out toes, and a poisonous wart at the end of his nose. But what does he smell like?



Ding dong! The doorbell rings just as Sophie and her mummy are sitting down to tea. It's a big, furry, stripy tiger! What would this special tea-time story smell like?



The Brown family first meet this bear at Paddington station, wearing a label that reads 'PLEASE LOOK AFTER THIS BEAR. THANK YOU.' What smells do you think would be best in this adventure story?

